

Course Syllabus-World History 2020-2021

Instructor: Troy Connolly and Brenda Johnson

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Remind 101: <https://www.remind.com/join/c42fe4> or text @c42fe4 to 81010

Blog: www.connollyhistory.weebly.com

Course Description: This class will examine major themes and events around the world from the earliest civilizations up to modern history. The curriculum is centered around the Georgia Performance Standards and the Common Core for World History, which can be found on the Cobb County website. This class will use standard based grading, which will be outlined in more detail below.

I. Units of Study

Unit 1 - Rise of Civilizations-SSWH1

Unit 2 – Emergence of Classical Empires- SSWH2, SSWH3

Unit 3 – Great Empires of the World- SSWH4, SSWH5, SSWH6

Unit 4 – The Birth of New Ideas- SSWH7, SSWH9

Cumulative Midterm

Unit 5 – Age of Discovery and Expansion- SSWH10, SSWH11, SSWH12, SSWH8

Unit 6 – Age of Reason and Revolutions- SSWH13, SSWH14

Unit 7 – The Global World Collides- SSWH15, SSWH16, SSWH17, SSWH18, SSWH19

Unit 8 – Globalization and the Modern Era- SSWH20, SSWH21, SSWH22

Cumulative Final

II. ASSIGNMENT TYPES (CATEGORY) WEIGHT

Summative Assessment	35%
Formative Assessment	15%
Classwork	50%

III. Texts and Resources: CTLS, HMH World History Online Book, Discovery Education

IV. Methodology and Class Expectations: The high school world history course provides students with a comprehensive, intensive study of major events and themes in world history. Students begin with a study of the earliest civilizations worldwide and continue to examine major developments and themes in all regions of the world. The course culminates in a study of change and continuity and globalization at the beginning of the 21st century. Students are expected to log in every day, actively participate in online virtual discussions, and complete the required work on time.

V. Methods of Assessment and Evaluation: The following will be used routinely in order to assess and evaluate student performance: *Formative assessments, summative assessments, projects, Document Based Questions (DBQ's), daily work, and group work.* Rubrics will be used for all major projects.

VI. Grading: All course work will account for a percentage of your overall grade. There is also a mid-term and final exam included in your final grade. At the end of every unit any grade of a 0 that has not been made up will remain a 0.

VII. Homework: There will be homework assigned in this class. Students will be required to finish work daily. Other projects and activities will be completed on their own throughout the semester. Students

are expected to study and review materials covered in class daily.

VIII. Make-Up Policy: Any missing work can be found on CTLS and the class blog. www.connollyhistory.weebly.org. Late assignments may be accepted (with a percentage penalty) until each unit is completed.

IX. Tutoring: Coach Connolly and Coach Johnson will be available daily from 1:30-3:30 to answer any questions. Review sessions will also be held during the afternoons on days leading up to summative assessments.

X. Virtual Student and Parent Expectations:

Students:

- Log in on time
- Be actively engaged (Video must be on)
- Create an environment for learning from your house (Table, quiet space, good lighting, etc.)
- Meet deadlines set by teachers (check blogs, assignment due dates, etc.)
- Dress properly
- Microphone is muted unless called upon
- Limit distractions (cell phone, TV, pets, etc.)
- Maintain communication with teachers (email and through class blogs, platforms, etc.)
- Be mindful of communication etiquette (do not email late at night, emails returned within a 24 hour period, etc.)
- School rules and expectations are still the same

Parents:

- Ensure your child has an appropriate environment for connecting and learning
- Be aware of student assignments and progress (check teacher blogs and view grades in CTLS Parent)
- Reinforce with your child that attendance is required and work will be graded
- Keep open and consistent communication with teachers (Concerns with technology, questions with assignments and grades, should be communicated in a timely manner.)
- Address grade concerns to teacher of record first, then administrator supervising content area next
- Please provide teachers and school staff with accurate contact information (email and phone numbers)
- Monitor your child's Social and Emotional State of Being (Notify counselors if concerned for your child's well-being)
- Disclaimer: grades/weights are subject to change due to COVID 19

Student Name

Student Email

Parent Name

Parent Email

(Parent Cell)
